Adjectives Two

Now that you have become practiced at finding nouns and verbs, it is time to find some of the second tier parts of speech. Adjectives are an important part of the English language; they provide the “color” to descriptions. **Adjectives are words that modify (provide information about) nouns.** These words answer the question: **Which ________?**

In each of the following sentences:

1. **Identify the verb of the sentence. Ask: What happens?** Mark the verbs with a double underline.
2. **Identify the nouns in the sentence.** Mark these words with a single underline.
3. **Ask yourself if there are any words that modify the nouns in the sentence.** Ask: **Which __(noun)__?** Mark these by circling them.
4. **Indicate which adjective goes with which noun by drawing a line from the adjective to the verb.**

Example: The speeding **motorist** was **stopped** by a **motorcycle** **policeman.**

1. On the steep grassy hillside, grazed the contented **herd.**
2. A shining new **car** stood in front of our **house.**
3. Which **flavor** did you say you prefer?
4. Does your **pen** have a fine **point?**
5. You may have whichever **pencil** is in the top **drawer.**
Set Two:

1. A clear loud call rang out in the still night.
2. Our new car does not fit into our small garage.
3. At last we came to a winding, narrow, jagged gorge.
4. The two boys caught twenty large black bass.
5. In the polar regions, the people live in igloos.